

Level: Early Starter (Age: 1 yr 6 mos to 3 yrs 6 mos)

TOPIC	OBJECTIVES/SKILLS	ACTIVITIES	RESOURCES/ MATERIALS	VALUES
Alphabet Letters Aa- Zz	1.Trace and color big and small letters Aa- Zz	<ul style="list-style-type: none"> <li>• Art and Craft</li> <li>• Songs</li> <li>• Games</li> <li>• Sand Paper</li> <li>• Pictures</li> <li>• Video Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Worksheets</li> <li>• Pencil</li> <li>• Jumbo Crayon</li> </ul>	<p>Love for writing</p> <p>Confidence in writing and doing the right strokes</p>
Colors	<p>1.identify the colors of objects (red, yellow, blue, orange, green, violet, pink, black, white)</p> <p>2. Color the objects.</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Showing objects that are in different colors</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Worksheets</li> <li>• Audio- visual aid</li> </ul>	<p>Appreciation</p>
Lines	1.Trace the different lines (vertical, horizontal, diagonal, zigzag, curve lines )	<ul style="list-style-type: none"> <li>• Trace the different lines</li> <li>• Games “Following Lines”</li> </ul>	<ul style="list-style-type: none"> <li>• Creative expressions</li> <li>• Pencil</li> <li>• Jumbo crayon</li> <li>• Worksheets</li> </ul>	<p>Independence</p> <p>Neatness in one’s work</p>
Shapes	<p>1.Trace the lines to form the different shapes</p> <p>2. Color the shapes</p>	<ul style="list-style-type: none"> <li>• Trace and copy the shapes</li> <li>• Coloring Activity</li> <li>• Song about Shapes</li> </ul>	<ul style="list-style-type: none"> <li>• Creative expressions</li> <li>• Pencil</li> <li>• Jumbo crayon</li> <li>• Worksheets</li> </ul>	<p>Determination</p> <p>Patience</p>
Numbers	<p>1.Trace and color the numbers</p> <p>2.Identify the numbers 1- 10</p> <p>3. Count numbers 1-10</p> <p>4. Use numbers in identifying objects</p>	<ul style="list-style-type: none"> <li>• Art and Craft</li> <li>• Songs</li> <li>• Games</li> <li>• Sand Paper</li> <li>• Pictures</li> <li>• Video Presentation</li> </ul>	<ul style="list-style-type: none"> <li>• Creative expressions</li> <li>• Pencil</li> <li>• Jumbo crayon</li> <li>• Worksheets</li> </ul>	<p>Love for writing</p> <p>Industriousness</p> <p>Independence</p>
Days of the Week	<p>1.Identify the seven days in a week</p> <p>2.Familiarize the days in a week</p>	<ul style="list-style-type: none"> <li>• Song “There are Seven Days”</li> <li>• Book Activity</li> </ul>	<ul style="list-style-type: none"> <li>• Song</li> <li>• Language Book</li> <li>• Audio- visual aid</li> <li>• Charts</li> </ul>	<p>Independence</p> <p>Responsibility</p>

			<ul style="list-style-type: none"> <li>• Picture</li> </ul>	
Parts of the Plants	1.Touch, see and feel the plant and familiarize its common parts (flowers, leaves, stems, roots, fruits)	<ul style="list-style-type: none"> <li>• Song: Green Grass All Around (Barney)</li> <li>• Games: Puzzle Game</li> <li>• Painting, project making</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Videos</li> <li>• Realias</li> </ul>	<p>Awareness</p> <p>Appreciation of Plants</p> <p>Care for the Plants</p>
Proper Care of the Plants	1.Show pictures/ site some concrete examples on how to take care of the plants 2.Identify the proper care of the plants (water the plants, remove the weeds, do not step on the plants, do not pull)	<ul style="list-style-type: none"> <li>• Song: Love the Plant Song</li> <li>• Game: Spot the Picture</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Realias</li> <li>• Water</li> <li>• Sprinkler</li> <li>• Strips of Colored Paper</li> </ul>	<p>Appreciation</p> <p>Awareness</p> <p>Discipline</p>
Animals	1.Name the different kinds of animals 2.Identify and mimic the sounds of each animal	<ul style="list-style-type: none"> <li>• Song: Hi5 (animals)</li> <li>• Story Time</li> <li>• Game: Follow that animals (Simon Says)</li> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Paper Head Dress with Animal Design</li> <li>• Videos</li> <li>• Stuffed Toys</li> </ul>	<p>Awareness Cooperation</p> <p>Care for the animals</p> <p>Appreciation of Animals</p> <p>Being distinctive of Different</p> <p>Sounds of the Animals</p> <p>Observant</p>
Different Kinds of Animals				
Sounds of Animals				
Habitats of Animals	1.Identify the different kinds of animals that live in land and water	<ul style="list-style-type: none"> <li>• Song: Animal Song</li> <li>• The Lion Sleeps Tonight</li> <li>• Game: Animal Hunting</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Stuffed Toys</li> </ul>	<p>Care for living things</p> <p>Awareness</p> <p>Observant</p>
Classification of Animals	1.Identify the pet, farm and zoo animals	<ul style="list-style-type: none"> <li>• Song</li> <li>• Games</li> <li>• Storytelling</li> <li>• Group Activities</li> <li>• Painting</li> <li>• Arts and Crafts</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Stuffed Toys</li> <li>• Videos</li> </ul>	<p>Appreciation of Animals</p>
According to Its Grouping				

<p>Kinds of Weather</p> <p>Things use and Safety Reminders During (sunny, rainy, windy and stormy)</p>	<p>1.Familiarize the kinds of Weather(sunny, rainy, windy, cloudy and stormy day) 2. Identify the things use during sunny, rainy, cloudy, windy and stormy.</p>	<ul style="list-style-type: none"> <li>• Songs: It's a beautiful day</li> <li>• Rain, Rain Go Away, Weather Song</li> <li>• Game: basketball, pass the ball, Guessing Game</li> <li>• Painting and Project Making</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Videos</li> </ul>	<p>Cautious</p>
<p>Day time</p> <p>Night Time</p>	<p>1. Identify things seen and the activity during day time 2. Identify things seen and the activity during day time</p>	<ul style="list-style-type: none"> <li>• Song: Dream on Twinkle Twinkle</li> <li>• Game: Star Gazing</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Flashlight</li> <li>• Strips of Colored Paper</li> </ul>	<p>Appreciation of the Heavenly Bodies Familiarization of the activities during the Day Time and Night Time Observant</p>
<p>Good Foods and Bad Foods</p>	<p>1.Name, identify and classify the foods whether bad foods or good foods</p>	<ul style="list-style-type: none"> <li>• Song: Fruits and Veggies</li> <li>• Game: Guessing Game</li> <li>• Story Time</li> </ul>	<ul style="list-style-type: none"> <li>• Real Fruits</li> <li>• Basket</li> <li>• Pictures</li> <li>• Real Vegetables</li> <li>• Strip of Colored Paper</li> </ul>	<p>Awareness</p> <p>Appreciation on Good Foods</p>
<p>Parts of the Body</p>	<p>1.Name the basic body parts (head, shoulder, neck, legs, knees, toes, arms, hands, fingers, feet and elbow)</p>	<ul style="list-style-type: none"> <li>• Song: Head, Shoulder, Knees and Toes Twists</li> <li>• Game; Point and identify the parts of the body</li> <li>• Painting</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures</li> <li>• Strips of Colored Paper</li> <li>• Realias</li> </ul>	<p>Self- Awareness</p> <p>Appreciation of oneself of having complete and useful body parts</p>
<p>Senses</p>	<p>1.Point, name and state the function of the different sense organs (eyes, ears, nose, tongue and skin)</p>	<ul style="list-style-type: none"> <li>• Song: Put your finger in the air</li> <li>• Game: Touch that Part</li> </ul>	<ul style="list-style-type: none"> <li>• Pictures,</li> <li>• Strips of Colored Paper</li> <li>• Recorded Sounds</li> <li>• Sample Foods</li> <li>• Sand Paper</li> <li>• Perfume</li> </ul>	<p>Appreciation of the different sense organs in the body</p> <p>Self- awareness</p> <p>Self- worth</p>

			<ul style="list-style-type: none"> <li>• Realias</li> </ul>	<p>Observant</p>
<p>Sets</p> <p>Patterns</p>	<p>1. Identify set of objects</p> <p>2. Identifying the different patterns of objects</p>	<ul style="list-style-type: none"> <li>• Showing set of objects</li> <li>• Classifying, grouping and sorting set of objects</li> <li>• Showing Different Patterns of Objects</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> </ul>	<p>Association</p> <p>Attentiveness</p>
<p>Big and Small</p>	<p>1. Identify the things that are big and small</p> <p>2. Sort out things that are big and small.</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> <li>• Showing objects that are big and small</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> <li>• Worksheets</li> </ul>	<p>Association</p> <p>Cooperation</p>
<p>Long and Short</p>	<p>Identify the things that are long and short</p>	<ul style="list-style-type: none"> <li>• Songs showing long and short</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> <li>• Worksheets</li> </ul>	<p>Association</p> <p>Cooperation</p>
<p>More and Less</p>	<p>1. Differentiate sets of objects</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> <li>• Showing objects pictures that are more and less</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> <li>• Worksheets</li> </ul>	<p>Association</p> <p>Cooperation</p>
<p>Left and Right</p>	<p>1. To be able to follow direction: Left and Right</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> <li>• Showing objects pictures that are found on the left/ right</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> <li>• Worksheets</li> </ul>	<p>Association</p> <p>Cooperation</p>
<p>Tall and Short</p>	<p>1. Identify the tall and short</p> <p>2. Sort out things that are tall and short</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> <li>• Showing objects pictures that are tall and short</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> <li>• Books</li> <li>• Worksheets</li> </ul>	<p>Association</p> <p>Cooperation</p>
<p>Inside and Outside</p>	<p>1. To be able to follow directions and positions</p>	<ul style="list-style-type: none"> <li>• Songs</li> <li>• Games</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Pictures</li> </ul>	<p>Association</p>

			<ul style="list-style-type: none"> <li>• Books</li> <li>• Worksheets</li> </ul>	Cooperation
Members of the Family	<p>1.Familiarize the family members</p> <p>2.Identify the family members</p>	<ul style="list-style-type: none"> <li>• Family Tree</li> <li>• Song: Family Song</li> </ul>	<ul style="list-style-type: none"> <li>• Glue</li> <li>• Scissors</li> <li>• Colored Papers</li> <li>• Puppets</li> <li>• Worksheets</li> </ul>	<p>Love for one's family</p> <p>Appreciation of things they do Together</p>
My Classroom	<p>1.Identify the things Found Inside the Classroom</p> <p>2.Tell the use of these Things</p>	<ul style="list-style-type: none"> <li>• Game Activities</li> <li>• Book Activity</li> </ul>	<ul style="list-style-type: none"> <li>• School Supplies</li> <li>• Realias</li> <li>• Worksheets</li> </ul>	<p>Show cooperation</p> <p>Sharing things and</p> <p>Friendliness</p>
My School Places in School	<p>1.Identify places in school</p> <p>2.Familiarize oneself with these places</p>	<ul style="list-style-type: none"> <li>• Review the places in school</li> <li>• Book Activity</li> <li>• Games</li> <li>• Song</li> </ul>	<ul style="list-style-type: none"> <li>• School Tour</li> <li>• Worksheets</li> <li>• Book</li> </ul>	Respect for one's School
My Community	<p>1.identify the places and people working and helping in the community</p> <p>2.Show &amp; tell, match the people and places where they are working</p>	<ul style="list-style-type: none"> <li>• Review the places in school</li> <li>• Book Activity</li> <li>• Games</li> <li>• Song 0</li> </ul>	<ul style="list-style-type: none"> <li>• Realias</li> <li>• Book</li> <li>• Worksheets</li> </ul>	Value hard work